



## Survey in the Evaluation of the state and reform of higher education pedagogy for higher education staff

Welcome to respond to the survey conducted as part of FINEEC's Evaluation of the state and reform of higher education pedagogy! We hope that all members of the teaching staff of higher education institutions and the directors responsible for education and teaching respond to the survey. The aim of the survey is to obtain information on the experiences and views of teaching staff of different areas of higher education pedagogy. Everyone's answers are important.

The survey is part of the [Evaluation of the state and reform of higher education pedagogy](#), which is implemented by the Finnish Education Evaluation Centre ([FINEEC](#)).

The data will be analysed by FINEEC experts and the evaluation team. The results of the survey and the conclusions will be published as part of the evaluation report. In addition, some of the answers to the survey will be used in the [Evaluation of Government's key projects for higher education 2017–2022](#). Once the evaluation has been completed, the responses will be archived, and they can be handed over for research use. The answers that will be archived will be anonymised. The results of the survey will be reported in a way that does not make it possible to identify individual respondents. You can interrupt responding to the survey at any time and responding is voluntary.

The deadline for responding is **7.10.2022**. Responding takes around **20-35** minutes.

The survey can be saved during responding, so you do not need to complete the whole survey at once. To do this, use the Save and continue later button at the end of each page.

For more information on the evaluation, visit the [project website](#) or contact Senior Advisor Mira Huusko (mira.huusko@karvi.fi, tel. +358 29 533 5565)

Thank you for participating in the evaluation!

**1. The survey collects background information on respondents to enable us to draw reliable conclusions from the survey data. If you wish, you can check our privacy statement here. \***

I consent to the processing of my personal data for the above-mentioned purpose.

## Background information

### 2. What is your role in teaching and in the management of education? \*

- I teach, but I am not a director in charge of teaching in my unit.
- I am the director in charge of teaching in my unit but I do not teach.
- I am the director in charge of teaching in my unit and I teach.
- I do not teach in my higher education institution and I am not a director in charge of teaching.

### 3. In which higher education sector do you mainly work? \*

- at the university of applied sciences
- at university

### 4. Which university do you work at? \*

- Aalto University
- University of Helsinki
- University of Eastern Finland
- University of Jyväskylä
- University of Lapland
- LUT University - Lappeenranta-Lahti University of Technology
- National Defence University
- University of Oulu
- Hanken School of Economics
- Uniarts Helsinki
- Tampere University
- University of Turku
- University of Vaasa
- Åbo Akademi University

**5. What title do you hold at the university?**

- university lecturer
- lecturer
- university teacher
- untenured teacher (paid hourly)
- assistant/associate professor
- professor
- university researcher
- researcher
- senior researcher
- postdoctoral researcher
- planning officer/ coordinator/ senior advisor
- amanuens (administrative officer)
- doctoral candidate/doctoral researcher
- I do not currently have an employment contract.
- other, please specify \_\_\_\_\_

**6. At which university of applied sciences do you work? \***

- Centria University of Applied Sciences
- Diaconia University of Applied Sciences
- Haaga-Helia University of Applied Sciences
- HUMAK University of Applied Sciences
- Häme University of Applied Sciences
- Åland University of Applied Sciences
- Jyväskylä University of Applied Sciences
- South-Eastern Finland University of Applied Sciences
- Kajaani University of Applied Sciences
- Karelia University of Applied Sciences
- LAB University of Applied Sciences

- Lapland University of Applied Sciences
- Laurea University of Applied Sciences
- Metropolia University of Applied Sciences
- Oulu University of Applied Sciences
- Police University College
- Satakunta University of Applied Sciences
- Savonia University of Applied Sciences
- Seinäjoki University of Applied Sciences
- Tampere University of Applied Sciences
- Turku University of Applied Sciences
- Vaasa University of Applied Sciences
- Arcada University of Applied Sciences
- Novia University of Applied Sciences

**7. What title do you hold at the university of applied sciences?**

- principal lecturer
- lecturer
- untenured teacher (paid hourly)
- manager, please specify
- director, please specify
- specialist, please specify

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**8. What faculty or unit do you work in?**

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**9. Which field of education do you mainly work in?**

- Education
- Arts and culture
- Humanities

- Social sciences
- Business, administration and law
- Natural sciences and mathematics
- Information and communication technologies (ICT)
- Engineering
- Agriculture and forestry
- Medicine
- Health and welfare
- Service
- other, please specify \_\_\_\_\_

**10. What is your gender?**

- female
- male
- other
- prefer not to say

**11. What is the highest qualification or degree you have completed?**

- matriculation examination/vocational qualification
- bachelor's degree
- master's degree
- licentiate degree
- doctorate

**12. How many years have you taught in a higher education institution?**

**13. Do you have the pedagogical qualifications required of teachers?**

The qualification requirements for teaching personnel in Finland are stipulated in Decrees No. 986/1998 and 865/2005. The subject teachers in comprehensive (grades 3-9) and upper secondary schools (grades 10-12) must have completed, among other things, the Pedagogical Studies for Teachers as defined in the Decree.

- yes
- no
- I don't know.

**14. To what extent have you completed studies in higher education pedagogy?**

- none
- 1–15 credits
- 16–30 credits
- 31–60 credits
- more than 60 credits

**Pedagogical guidelines and models in the higher education institution**

**15. What do you think about the following statements?**

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
I am familiar with the pedagogical guidelines and models in my higher education institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pedagogical guidelines and models guide the development of teaching in my unit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pedagogical guidelines and models guide my teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I follow the guidelines and instructions concerning the development of teaching in my unit on a regular basis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Connection between research or RDI activities and teaching**

### 16. What do you think about the following statements?

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
The content of my teaching is based on the latest research knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teaching methods I use are based on research data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use exploratory working methods in my teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I teach research methods and how to conduct research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teaching has connections to research, development and innovation projects (RDI).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 17. What do you think about the following statements?

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
Teaching in my field is based on research of teaching and learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I develop my teaching based on research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The management of my unit encourages me to research-based development of teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I develop my teaching and guidance competence based on research knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I develop my teaching and guidance by participating in development projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Your pedagogical competence

### 18. How often do you develop your pedagogical competence using the following methods?

	never	rarely	rather rarely	rather often	often
I discuss teaching or guidance with my colleagues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	never	rarely	rather rarely	rather often	often
I observe the teaching or guidance given by my colleagues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I teach regularly together with other teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I participate in pedagogical training or development events.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I participate in pedagogical development projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I participate in scientific conferences on pedagogical research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I participate in Pedaforum or other events related to higher education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I read pedagogical literature.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I develop and experiment with new teaching or guidance methods on my own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I develop and experiment with new teaching or guidance methods together with my colleagues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I develop my teaching and guidance based on student feedback.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use learning analytics appropriately in the development of teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I develop digipedagogical solutions in the teaching and guidance work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I conduct pedagogical research on the teaching or guidance I provide.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**19. How would you assess your pedagogical competence with a school grade on the scale of 4 to 10?**

- 4
- 5
- 6
- 7
- 8
- 9



## Teaching, guidance and assessment methods

### 20. What do you think about the following statements?

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
At the beginning of study units, I go through the learning outcomes with the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At the beginning of study units, I go through the criteria of assessment with the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I find out students' prior knowledge and skills in the subjects taught.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I discuss with the students about the subjects they are studying.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I follow the development of students' thinking in the course of my teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My students can follow their learning appropriately with the help of learning analytics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my teaching, I help students question their everyday thinking about the matters that are studied.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practising students' study skills is included in my teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 21. What do you think about the following statements?

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
I give the students learning assignments in which they need to combine theory and practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My theoretical teaching also involves practical exercises or training.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
I give students assignments that promote critical thinking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I give students learning assignments in which they reflect on their learning and competence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I give students assignments that require cooperation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amongst my students, some are also professionals from our field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use teaching and learning methods that are as diverse as possible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students' studies include individual work and group work in a suitable balance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 22. What do you think about the following statements?

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
Students have opportunities to influence the progress of the study unit or course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I arrange opportunities for students to define their learning needs and outcomes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my teaching, I aim to provide meaningful learning experiences to the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I challenge students to demanding problem-solving tasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teaching and guidance work is student-centred.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teaching and guidance work is learning-oriented.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Learning assessment

## 23. What do you think about the following statements?

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
In competence assessment, I aim at interaction with the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my study units, assessment focuses on both the learning process and the learning outcomes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In assessment, I emphasise accurate knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In assessment, I emphasise the ability to apply knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In assessment, I emphasise a deep understanding of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In assessment, I emphasise achieving competence in line with the intended learning outcomes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use students' self-assessment in learning assessment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use students' peer review in learning assessment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Utilization of feedback in teaching development

### 24. What do you think about the following statements?

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
I get feedback from students either orally or in writing in the course of the study units that I teach.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I ask the students for feedback at the end of the study units.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I get feedback on my teaching from my colleagues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I get feedback on my teaching from my supervisors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I give students feedback on the feedback they have provided.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I discuss the feedback we have received from students with my colleagues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## The higher education institution as a learning environment

### 25. What do you think about the following statements?

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
I often talk openly with students about challenges related to their studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I treat students with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the study units, I deal with problems constructively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I treat students equally.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I often encourage and support students in their studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am often interested in students' opinions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I try to maintain a good study atmosphere in my teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I appreciate it when students make an effort in their studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can openly tell my colleagues about my failures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Working life perspective in teaching and learning

### 26. What do you think about the following statements?

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
It is possible for students to combine studies and work flexibly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The studies of my students include project studies in different environments in working life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A traineeship is an essential part of students' studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
I utilise students' prior work experience as part of my teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I carry out active cooperation with working life in my teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I carry out active cooperation with working life in my unit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Digitalisation in teaching

### 27. What do you think about the following statements?

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
Students can use appropriate digital learning environments in their studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contact and distance teaching are in an appropriate balance in students' studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital skills required in working life are taught in my higher education institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have enough competence for teaching and guidance online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can take advantage of digital equipment diversely in my teaching and guidance work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 28. What do you think about the following statements?

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
I have good abilities to take advantage of digipedagogical solutions diversely.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enough up-to-date digital equipment is available in my higher education institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enough support is available for the pedagogical use of technology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
I would like to take advantage of digipedagogy more diversely in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digitalisation has increased my cooperation with actors from other higher education institutions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Curriculum work

### 29. Evaluate your unit's curriculum work based on your experience.

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
The management of curriculum work has been successful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enough information has been communicated about curriculum work in my unit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A clear distribution of work has been done in curriculum work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been able to influence the guidelines and content of the curricula.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My competence has been diversely used in the curriculum work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The decisions made in the curriculum work are based on negotiating together.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The feedback received has influenced the content of the curricula.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It has been impossible for individual teachers to get their views heard in the curriculum work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The renewal of the curricula is not based on initiatives made in the units.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 30. What do you think about the following statements?

1 =                      2 =                      3 = neither                      4 =                      5 =

	completely disagree	almost disagree	agree nor disagree	almost agree	completely agree
Curriculum work has been done together rather than it has been dictated by the management.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The competence of different actors has been used successfully in the curriculum work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An interactive atmosphere has been successfully built in the curriculum work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers have been engaged in the curriculum work in various ways.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Joint curriculum work is evaluated on a regular basis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Representatives of working life have been involved in the curriculum work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students' perspectives are taken into account in the curriculum work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Even radical ideas are welcomed in the curriculum work and they are discussed together.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Teaching culture

### 31. What do you think about the following statements?

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
In our unit, everyone does their own teaching and there is very little cooperation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In our unit, there is cooperation between teachers mainly in official meetings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a lot of cooperation between teachers in our unit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In our unit, teachers form separate cliques.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are several teaching development projects under way in our unit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our unit makes it possible for teachers to participate in pedagogical training.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
Training in higher education pedagogy is important for career progression.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our unit has organized events for the teachers to discuss questions regarding the development of teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**32. What do you think about the following statements?**

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
In our unit, we have ensured that all students receive enough guidance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The development of teaching is considered important in my unit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In our unit, teaching is appreciated as much as research and RDI-activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my unit, education is managed in the long-term.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our unit has an active teaching development group.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teachers in our unit participate actively in pedagogical networks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our unit offers enough opportunities for the development of pedagogical competence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students participate in the teaching development groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Networking and cooperation**

**33. How often do you work in teaching-related cooperation with the following parties?**

	not at all	rarely	fairly rarely	fairly often	often
people working in my unit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
people working in the different fields in my higher education institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



	not at all	rarely	fairly rarely	fairly often	often
people working in other Finnish higher education institutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
people working in another higher education sector in Finland	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
people working in non-Finnish higher education institutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
people working in companies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
people working in the public sector	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
people working in the third sector	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Internationalisation in teaching

### 34. Do the following statements come true in your teaching?

	yes	no	cannot say
I teach or guide students of international degree programmes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are also non-Finnish persons working in my unit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have taught or provided guidance in a non-Finnish higher education institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I teach my students the importance of internationalisation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Topical themes in teaching in higher education

### 35. What do you think about the following statements?

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
I promote sustainable development in my teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
During their studies, students achieve good international skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
During their studies, students participate in interdisciplinary and multidisciplinary studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Continuous learning is taken into account in the development of teaching and guidance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student admissions have been reformed in my field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for year-round studies have been increased in my higher education institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognition of prior learning has been improved in my higher education institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

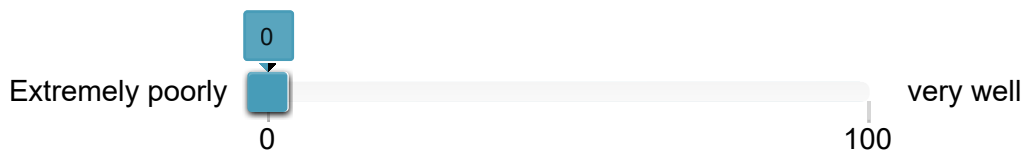
## Resources related to teaching

36. Estimate whether you have enough time for the following things.

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
I have enough working hours for planning teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have enough working hours for high-quality implementation of teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have enough working hours for continuous development of teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have enough working hours to actively participate in my unit's teaching development groups and events.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Your assessment of your wellbeing

37. How well are you in your teaching work?



**38. Have you considered working in a different field?**

- yes
- no
- cannot say

**Government's key projects for higher education 2017–2022 funded by the Ministry of Education and Culture**

**39. Has your higher education institution participated in the higher education development projects funded by the Ministry of Education and Culture (Government's [key project 1](#) and [key project 3](#))?**

- yes
- no
- cannot say

**40. Have you worked actively in one or several of the higher education development projects funded by the Ministry of Education and Culture that were implemented between 2017 and 2022 (so-called Government's key projects)? \***

- yes
- no
- cannot say

**41. Use the following statements to evaluate the development projects of higher education institutions financed by the Ministry of Education and Culture.**

1 =	2 =	3 = neither	4 =	5 =
completely	almost	agree nor	almost	completely
disagree	disagree	disagree	agree	agree

The development projects have been useful from the point of view of developing my teaching.

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- 
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- head of the unit or department
- degree programme director
- education manager
- director responsible for teaching or education
- other, please specify \_\_\_\_\_

**44. Using school grades on a scale of 4 to 10, how would you assess your competence as a pedagogical leader?**

- 4
- 5
- 6
- 7
- 8
- 9
- 10

**When you answer the following questions, consider your activities particularly as a pedagogical leader.**

The pedagogical strategy and operating models of the higher education institution

**45. What do you think about the following statements?**

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
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The pedagogical guidelines or models of my higher education institution guide my pedagogical leadership.

- |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

The pedagogical guidelines or models of my higher education institution guide the development of teaching in my unit.

- |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

**Managing the development of teaching**

**46. What do you think about the following statements?**

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
I make sure that the teachers get to influence the pedagogical guidelines or models.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers' competence is used diversely in the development of teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my unit, pedagogical decisions are made by negotiating.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pedagogical renewal is based on initiatives proposed by the higher education institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The renewal is based on initiatives proposed by my faculty or my unit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use feedback information when we make pedagogical reforms.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**47. What do you think about the following statements?**

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
I utilise of learning analytics appropriately in education management.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I make sure that pedagogical renewal is carried out together.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My unit has an interactive work atmosphere.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I involve the teachers in my unit in the development of teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I involve the students of my unit in the development of teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Development discussions are used as a tool for pedagogical management.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### 48. What do you think about the following statements?

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
I use research knowledge about learning and teaching in education management.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning environments are designed based on the most recent research knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We evaluate the effectiveness of pedagogical development in our unit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Supporting teachers' pedagogical competence

#### 49. Use the following statements to evaluate how you support teachers' pedagogical competence.

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
I encourage teachers to participate in pedagogical training in our higher education institution and our unit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I make sure that pedagogical training focuses on topical pedagogical themes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I make sure that teachers' pedagogical competence is up to date.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I guide teachers in supporting one another in pedagogical challenges.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I make sure that teachers can participate in pedagogical training during working hours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pedagogical training is essential for teachers' career development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Supporting the wellbeing of staff and students

#### 50. What do you think about the following statements?

1 = completely	2 = almost	3 = neither agree nor	4 = almost	5 = completely
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	disagree	disagree	disagree	agree	agree
I support the wellbeing of the staff in teaching through diverse ways and measures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I ensure that the staff supports students' wellbeing by providing high-quality teaching and guidance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Topical themes in teaching in higher education

### 51. What do you think about the following statements?

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
I make sure that my unit has pedagogical solutions suitable for the field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I make sure that the digipedagogical applications suitable for the field are used in my unit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I make sure that sufficient digipedagogical support is in use in my unit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I make sure that teaching in my unit involves cooperation with working life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I make sure that international contacts are used in teaching in my unit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I make sure that sustainable development guidelines are implemented in the teaching provided in my unit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Please, also answer the following questions.

#### 52. What is the most important thing that should be improved in higher education pedagogy?

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**53. What else related to the topic would you like to tell us?**

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### **Feedback to FINEEC**

Feedback is processed as part of FINEEC's internal quality management. Feedback from individual persons is not presented in the evaluation report.

**54. What do you think about the following statements?**

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
The implementation of the survey was successful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The questions were relevant.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**55. How would you develop the implementation of similar assessments?**

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**56. What other feedback would you like to give to FINEEC?**

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