



Assessments during the school year

Mathematics and mother tongue, grade 3

Mathematics, grade 9

English, grade 9

Finnish, grade 9



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Assessments of learning outcomes

RESULTS FROM SCHOOL YEAR
2020-2021

1

Basic education manages to successfully implement equality at the national level. In most subjects, pupils' competence is at the same level in different parts of the country and in Finnish and Swedish-speaking schools.

2

Gender is not a key factor behind differences in skills. The competence of girls and boys is mostly at the same level. The differences are mainly visible in their skills in mother tongue.

3

There is a lot of variation in the skills of individuals. The competence differences between pupils and schools are linked with the sociocultural, educational and financial differentiation of families and areas.

4

The average competence of pupils learning Finnish or Swedish as a second language has been clearly weaker in several learning outcomes assessments than that of other pupils. However, the skills of individuals vary greatly.

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In some subjects, learning has declined clearly since previous assessments. Some of the pupils participated in the assessment while at school, some through distance learning. More detailed analyses on the impacts of the pandemic based on the background factors will be conducted.