## Impacts of exceptional teaching arrangements on the realisation of equality and equity

### Communication and interaction plan

<table>
<thead>
<tr>
<th>Content / Objective</th>
<th>Communication channel</th>
<th>Timing</th>
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</table>
| **Launch of the evaluation:** Mapping of data needs for the evaluation Presentation of objectives and implementation | Stakeholder cooperation and mapping of data needs: Finnish National Agency for Education and Ministry of Education and Culture, Education and Culture Committee  
Press releases on FINEEC’s website  
Communication in social media  
FINEEC’s blog | March–May 2020                      |
| **Part I of the evaluation project:** Background report, synthesis and assessment of the situation based on previous results | Cooperation with other producers of data (universities, research institutes, organisations)  
Cooperation with the network of producers of data in the field of education (Tiedonkeruut.fi website)  
Press releases on FINEEC’s website  
Publication on FINEEC’s website  
Communication in social media  
Presentation of results to stakeholders (e.g., parliamentary groups) | April–May                      |
| **Part II of the evaluation project:** Implementation of the national evaluation, collection of evaluation data, drawing up conclusions and recommendations | Cooperation with interest groups:  
- determining the data needs (national level)  
- collecting data  
- informing basic education, general upper secondary education and VET providers  
Project website to FINEEC’s website | May–September 2020                      |
| ----                                                                                  | Compact written report to the website  
Press release to FINEEC’s website | 17 June 2020                      |
| First results of the data collection conducted in spring                           | Presentation of results to the management of the Ministry of Education and Culture  
Direct contacts with journalists  
Social media  
Provider-specific feedback to the providers that participated in the survey (general education and VET) |                          |
<p>| Targeted communication to different groups (email, newsletter template)             | Evaluation report: summarising conclusions and recommendations | December 2020  |
| Publication of evaluation results in December 2020                                |                                                                                      |</p>
<table>
<thead>
<tr>
<th>Event</th>
<th>Details</th>
<th>Date</th>
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<tbody>
<tr>
<td>Summary report compiling and synthesising the project results for the period 2020–2021</td>
<td>Report III: Summary and findings of the national evaluation</td>
<td>April 2021</td>
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<td>Dissemination of the evaluation results and discussion with the students.</td>
<td>Webinar on student wellbeing and equity in emergency conditions (name of the event: Kuulunko mä?)</td>
<td>April 2021</td>
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<tr>
<td>Summary of the evaluation results to support decision-making especially in education policy. Dissemination of the evaluation results internationally.</td>
<td>Publication of the policy brief in FINNEC’s publication series.</td>
<td>February 2022</td>
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