

# Transitions from Initial Vocational Education and Training Qualifications to Working Life in Finland – Observations and Reflections from an International Expert Panel

## Appendix 1. Overview of material

### General material:

- Finnish VET in a nutshell – overview of Finnish VET;
- Education in Finland 2023 – presentation by the Finnish National Agency for Education, covers all sectors of education.

### Recent evaluations:

- Together for a skilled workforce – a summary based on several publications by FINEEC;
- Partnering with working life – evaluation of workplace education and training and working life cooperation in vocational education and training;
- The qualification system and changing competence needs – evaluation of the development processes and effectiveness of the qualification system in vocational education and training.

### Material relating to this evaluation:

- project plan;
- overview of the employment of VET graduates;
- companies' views on the competence and recruitment of young initial vocational qualification graduates and how VET corresponds to companies' needs;
- public sector employers' views on the competence and recruitment of young initial vocational qualification graduates and how VET corresponds to companies' needs;
- initial results of the survey of VET providers;
- initial results of the survey of teaching and guidance staff;
- initial results of the survey of initial vocational qualification graduates.

In addition, FINEEC provided other material on request:

- Arene's and AMKE's press release: Results of a recent survey: Cooperation between vocational institutions and universities of applied sciences strengthens regional vitality (translated by AI) (dated 24.10.2025).
- The Ministry of Education and Culture's guidelines for developing vocational education and training - National Objectives for Vocational Education and Training (translated by AI).
- Finnish Government's press release: The roadmap for research, development and innovation paves the way to sustainable growth and wellbeing (dated 23.4.2020).
- Kilpeläinen, P. & Rumpu N. (2025): School Dropouts in Upper Secondary Compulsory Education. Kansallinen koulutuksen arviointikeskus. Tiivistelmät 3:2025 (translated by AI).
- FINEEC's description of the Operational Steering Pilot in Vocational Education and Training (translated by AI).
- Education Statistics Finland Vipunen 2026: Employment and further studies of IVET graduates one year after graduation 2023.
- Education Statistics Finland Vipunen 2026: IVET students – progress of studies 3, 3.5 and 4 years from the start date, years 2018–2022.
- Education Statistics Finland Vipunen 2026: IVET graduates – employed and unemployed 1 and 5 years after graduation, years 2009–2023.
- Information on pathways from VET to UASs. The information provided was based on FINEEC's evaluation "Transitioning from VET to universities of applied sciences – an evaluation of the competences provided by vocational education and training in relation to the requirements of studies at universities of applied sciences" and Education Statistics Finland Vipunen's statistics.
- A compilation of sources concerning innovation activities in VET, UAS and rural areas.