KEY FIGURES OF MANAGEMENT AND LEADERSHIP IN EARLY CHILDHOOD EDUCATION AND CARE

Statistical graph 2021

Further information

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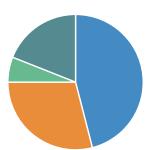
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The Finnish Education Evaluation Centre (FINEEC) collected statistical data on the current status, strengths and development areas of management and leadership in ECEC¹ by two surveys in March and April 2021. The first survey was targeted at office holders responsible for ECEC (n = 298²). The second survey was addressed to heads of early education centres³ and family day care supervisors (n = 2 650). This statistical graph sums up some key indicators related to ECEC management and leadership in Finland.

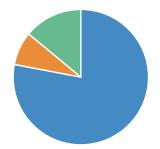
OFFICE HOLDERS RESPONSIBLE FOR EARLY CHILDHOOD EDUCATION AND CARE (N = 289, RESPONSE RATE 97)

Respondent's title



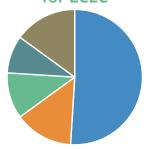
- Director of Early Childhood Education (45,7 %)
- Early Childhood Education and Care Manager (29,4 %)
- Director of Education (5,9 %)
- The remaining respondents (19 %) often had some similar title, e.g. Wellbeing Director or Early Childhood Education and Care Supervisor. Of these, 3,8 % were heads of early education centres.

ECEC sector



- Education and cultural services (78,2 %)
- Education services (7,6 %)
- Other sectors, e. g. well-being services (14,2 %).

Body responsible for ECEC



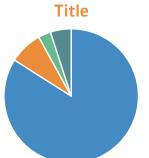
- Committee on Education and Culture (50,5 %)
- Education Committee (14,2 %)
- Wellbeing Committee (11,1 %)
- Committee on Education and Wellbeing (9,3 %)
- The remainder (14,9 %)
 mainly were different boards
 and committees that covered
 an individual sector or several
 sectors of municipial services.

¹ Early Childhood Education and Care

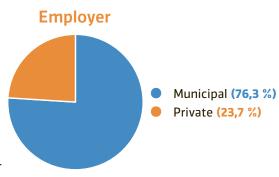
² While there are 293 municipalities in mainland Finland, the number of municipal ECEC providers is 298, as five municipalities have separate administrations for Finnish and Swedish-language services.

³ In keeping with the Act on Early Childhood Education and Care (540/2018), the term head of early education centre is used in this evaluation, even if the job titles may vary from one municipality to the next.

HEADS OF EARLY EDUCATION CENTRES AND FAMILY DAY CARE (N = 1 380, RESPONSE RATE 53,8)

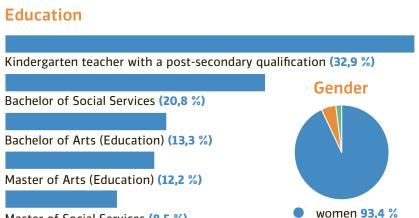


- Head of Early Education centre / Director of Early Childhood Education and Care Unit (84 %)
- Director of ECEC or a corresponding office holder4 (7,6 %)
- Family Day Dare Supervisor (3,2 %)
- Other titles (5,2 %) were usually linked to a larger municipal or regional diretorial entirety (eg. ECEC Supervisor or ECEC Regional Supervisor)



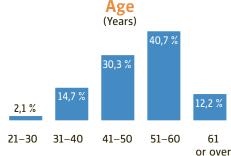
BACKGROUNDS OF HEADS OF EARLY EDUCATION CENTRES AND FAMILY DAY CARE SUPERVISORS

men 4.9 %



Master of Social Services (8,5 %)

1,7 % selected the Social Pedagogue (6,4 %) option other or do not wish to state Special education teacher in ECEC (2,1 %) Other educational background (3,8 %) was usually some other University degree (e.g. Master of Social Sciences).

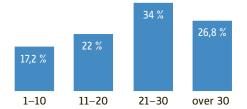




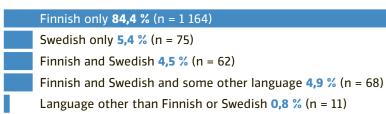
VARYING JOB DESCRIPTIONS OF THE DIRECTOR

22,6 % of the respondents worked with child groups and 7.6 % as office holders responsible for ECEC.

Number of subordinates



Language of ECEC in units managed by the director



⁴ Also responsible for managing day-care centres and/or family day care in the municipality.